

## Chinese Summer Review

### For Students Entering Level II and Level III (including 2, 2A, 3 and 3A) -

In order to better hit the ground running in the fall please choose at least three of the following activities to complete before classes begin in August. There are many different options and I hope that you will consider doing a variety of activities.

1. Listen to at least three different songs on [www.singchinesesongs.com](http://www.singchinesesongs.com)

Learn at least the chorus of one of the songs. Let your friends know what your new favorite song is. Be ready to share your song with your class in fall.

2. Watch three episodes of 快乐汉语 (Kuaile Hanyu) on YouTube

Write a brief summary of what the episode was about. What new cultural practices did you learn about? Did you learn any new vocabulary or grammar structures?

3. Collect three newspaper or magazine articles about China, Taiwan or other Chinese speaking places

These may be in English, but if they are in Chinese, even better! They may be political, historical or cultural, almost anything goes. What is important is that you learn something from having read the article. Write a brief (about half page) summary to share at the beginning of the year.

4. Write a letter or email introducing yourself to a potential Chinese host family

Talk about yourself, your family, likes and dislikes, where you live, school, etc. Also be prepared to present this orally to the class. Perhaps you would want to consider videotaping it.

5. Write a short essay describing what you did this summer

Be prepared to present orally to the class.

6. Write a story about something you experienced this summer.

Be prepared to present orally to the class.

7. Play some Chinese language learning games on the internet

[www.digitaldialects.com/chinese.htm](http://www.digitaldialects.com/chinese.htm)

[www.bbc.co.uk/languages/chinese/games](http://www.bbc.co.uk/languages/chinese/games) (This is a great website! Be sure to check out School Chinese, primary Mandarin, and Real Chinese)

8. Go out to eat at a Chinese restaurant

Be sure to order in Chinese! Videotape the experience to save it for posterity!

9. Go to a Chinese grocery store (Lotus, in the Strip District, is very good)

Use Chinese to ask about what products they sell. How much do the items cost? Videotape your experience, but be sure to get permission first!

10. Send a postcard to your Chinese teacher

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**For Students Entering Level IV (4, 4A and Course: Topics of Chinese Language and Culture)-**

Please choose **three** of the following tasks and be ready to share in class.

1. Use Quizlet to review the vocabulary/characters from previous years (for 4/4A students);

2. Read three Chinese Idioms Story from the following website-

<http://www.ichineselearning.com/learn/chinese-idioms/page-3.html>

Choose one story to retell (use your own words to rewrite it out and be ready to present in class).

3. Write a short essay describing what you this summer or an interesting storied about your summer.

Be prepared to present orally to the class.

4. Listen to at least three different songs on [www.singchinesesongs.com](http://www.singchinesesongs.com)

Learn at least the chorus of one of the songs. Film a music video for this song and share in class.

5. Watch three episodes of 快乐汉语 (Kuaile Hanyu) on YouTube

Write one short article (like short story) of what that episode was about in Chinese and be ready to share in class.

## For Students Entering Chinese AP

1. Record a **Voice Thread presentation** (or other visual presentation such as PPT) about your summer activities. The presentation must include 6 photos. You may want to include camps, travel, family visits, holiday celebrations, interesting stories etc. The presentation should last 4 minutes. Your recorded presentation will be viewed by your teacher and classmates on the first day of regular class.
2. Read **three Chinese Idiom Stories** from the following website and use your own words to **rewrite ONE** out and be ready to turn it in class.

<http://www.ichineselearning.com/learn/chinese-idioms/page-3.html>

### 3. Vocabulary and Character Review

- 1) Review the Vocabulary from Chinese 3A and 4A using Quizlet;
- 2) Practice the commonly used 1000 Chinese characters, this will help you to build your “character bank” and vastly expand your vocabulary, which will help you to be better prepared for rigorous reading tasks in the AP course next year. quizlet link- “SSA\_AP (Xu) 汉字 1000”

[https://quizlet.com/\\_4r9s7a](https://quizlet.com/_4r9s7a)

4. Use one of the following resources to practice your **listening skills** over the summer-

(1) Complete **Listening Packet\_Rejoinders**” (audios on Voice Thread, questions and script attached in Email from Xu) ;

(2) YouTube channel “Chinese Listening Practice” by Learn Chinese with ChineseClass101.com, link-

[https://www.youtube.com/watch?v=rYeGfLwkK08&list=PLneZiE\\_zP2-xmEkowv1fHXv405sPpWdne](https://www.youtube.com/watch?v=rYeGfLwkK08&list=PLneZiE_zP2-xmEkowv1fHXv405sPpWdne)