

Summer Spanish Review

Students entering Spanish II and II-A

Grammatical topics that should be reviewed:

- Gender and number of nouns
- Adjective formation and Agreement
- Formation of present tense
- Formation of present progressive tense
- Formation of stem change in present tense
- Formation of preterite verbs
- “Ser” Vs “Estar”
- Use of the verb “gustar”
- Formation of imperfect verbs (For Spanish II-A only)
- Uses of the preterite vs. the imperfect (For Spanish II-A only)
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The review can be completed by utilizing the Colby website: <http://personal.colby.edu/~bknelson/SLC/index.php>

Two items are to be turned in to your teacher on the first day of class:

1. Write a reflection about the grammatical points that you reviewed, additionally indicate those points that you found to be difficult or did not recall.
2. Write a level appropriate journal entry about a special day from your summer. Describe where you were, who you were with and what you did on the day.

Students entering Spanish III and III-A

Grammatical topics that should be reviewed:

- Forming Adverbs
- Comparisons and Superlatives
- Demonstratives (adjs. and pronouns)
- “gustar” and verbs Like “gustar”
- Affirmative and Negative Words
- The Preterite Tense
- “Saber” vs “Conocer”
- Reflexive Verbs
- Direct and Indirect Object Pronouns
- Unplanned and Impersonal Expressions with “se”
- Informal Commands (tú)
- Formal commands (usted/ustedes)
- The Imperfect Tense (For Spanish III A only)
- Comparing Preterite vs. Imperfect (For Spanish III-A only)
- “Por” vs “para” (For Spanish III-A only)
- The present subjunctive (For Spanish III-A only)

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Students entering Spanish IV

Grammatical topics that should be reviewed:

- The Conditional Tense
- The Future Tense

(continued on next page)

- The Subjunctive Mood (present)
- Imperfect and Preterit tenses
- Ser vs. estar

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Students entering Spanish V

Spanish V is a class that focuses on reviewing all of the grammar and vocabulary that you have learned in levels 1-4, but the focus is practicing these in context. The class is held exclusively in Spanish, so it is important to strengthen your listening skills, as well as your reading and speaking abilities in Spanish. Your assignments this summer will have you doing just that.

<https://www.youtube.com/watch?v=WxOgY9Q1xvo&list=PLlpPf-YgbU7Gssxi9f72cZktgOb4Vpdoy> – a Youtube channel called “Dreaming Spanish” where you can listen to many stories and learn about cultural events

<https://www.laits.utexas.edu/spe/index.html> - these proficiency exercises come in a number of different levels. You can see transcripts of the videos in English and in Spanish, to help you practice both following along in the language and comprehension on a variety of topics.

<https://www.readinga-z.com/worldlanguages/spanish/leveled-books/> -- if you've never read anything substantial (more than a page or two) you should get used to doing that, since we will read TWO novels in Spanish during the Spanish V year. This website has books for all levels and all ages. Many of them will be REALLY easy for you. So look around and find something that is the right fit.

Aim to do one of these activities on one of the sites throughout 6-8 of the weeks of summer. Then – keep notes throughout and finally at the end -- write a reflection **in Spanish** to 1) explain what you did each week 2) tell me what you learned (if anything specific) 3) explain how your abilities to understand have progressed throughout the 6-8 weeks. Please do NOT just watch or read 6-8 things in the first week. That defeats the purpose of this assignment. Don't use google translate either, but use wordreference.com if you need some vocabulary support.

For fun: watch some TV shows in Spanish or movies and put on the subtitles. They can be ones you know already, or something you want to watch for the first time. Email jbasta@shadysideacademy.org for suggestions based on your interests!

Students entering Spanish 5 AP

- 1) Go to <http://www.bbc.com/mundo> and read two pieces of news about two Spanish speaking countries. Write a synopsis of them and prepare to share it with the class. Also, make a list of the words that were unknown to you when you first read the articles.
- 2) Write a paragraph on what you did over the summer (*pretérito e imperfecto*), and what you hope to accomplish this year (*subjuntivo*).
- 3) Read a short story from a Spanish speaking author and write an essay in which you analyze an element of the story that you considered interesting. <https://narrativabreve.com/cuentos-breves-recomendados>