

Chinese Summer Review

For Students Entering Level II (Chinese 2, 2A)

Required Work (must choose one, be prepared to present and submit in class)

1. Write a short essay describing what you did or experienced this summer.

What did you do? Where was it? Who was there? Why is it memorable? Be prepared to present orally to the class and submit the paper.

2. Write a letter or email introducing yourself to a potential Chinese host family

Talk about yourself, your family, likes and dislikes, where you live, school, etc. Also be prepared to present this orally to the class.

Cultural activity (Choose 3 to do)

1. Listen to at least three different songs on www.singchinesesongs.com
Learn at least the chorus of one of the songs and try to figure out the lyrics of the song.

2. Collect three newspaper or magazine articles about China, Taiwan or other Chinese speaking places.

These may be in English, but if they are in Chinese, even better! They may be political, historical or cultural, almost anything goes. What is important is that you learn something from having read the article. Write a brief (about half page) summary to share at the beginning of the year.'

3. Watch Youtube Videos related to China and Chinese culture, link-
<https://www.youtube.com/channel/UCFjgwGAVYtThJdn2i8F8AWw/featured>

4. Watch a Chinese movie or a TV show on Netflix/Hulu/Youtube.

5. Go out to eat at a Chinese restaurant and try to order in Chinese. Talk about your experience.

OR

Go to a Chinese grocery store (Lotus, Many More, Panda Market and so on) and explore special Chinese food/snacks and bring back some recommendations.

6. Send a postcard to your high school Chinese teacher

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For Students Entering Level III (3 and 3A) -

Please choose TWO of the following tasks and be ready to share in class.

1. Watch two episodes of 快乐汉语 (Kuaile Hanyu) on YouTube

Write a brief summary of ONE episode in Chinese **in your own words**. What new cultural practices did you learn about? (You want to challenge yourself to summarize the episode using language YOU already know, and any new vocabulary or phrases you may have learned from the episode.)

2. Write a letter or email introducing yourself to a potential Chinese host family

Talk about yourself, your family, activities, where you live, school life, etc. Also be prepared to present this orally to the class.

3. Write a story about something you experienced this summer. What happened? Where did it happen? Where were there? Why did it happen? Also be prepared to present orally to the class.

4. Watch a Chinese movie or television show on Netflix, Hulu, or Youtube and write a summary in Chinese **in your own words**. Did you like it? Why or why not? Who was your favorite character? What happened in the story? What new cultural practices did you learn about? (You want to challenge yourself to summarize the movie/show/episode using language YOU already know, and any new vocabulary or phrases you may have learned from the episode.)

For Students Entering Level IV (4, 4A, 5)-

Please choose three of the following tasks and be ready to share in class.

Required (must complete and be prepared to submit and share in class)

1. Use Quizlet to review the vocabulary/characters from previous years (for 4/4A students);
2. Write a short essay describing what you did this summer or an interesting story about your summer. Be prepared to present orally to the class.
3. Read three Chinese Idioms Story from the following website-____
<http://www.ichineselearning.com/learn/chinese-idioms/page-3.html>
Choose one story to retell (use your own words to rewrite it out and be ready to present in class, please choose something new that you have not learned before).

Cultural Activity (choose two)

- (1) Watch a Chinese Movie/TV shows on netflix/hulu/youtube
- (2) Watch Youtube Videos related to China and Chinese culture, link-
<https://www.youtube.com/channel/UCFjgwGAVYtThJdn2i8F8AWw/featured>
- (3). Listen to at least three different songs on www.singchinesesongs.com
Learn at least the chorus of one of the songs and try to understand the meaning of the lyrics.
- (4). Watch three episodes of 快乐汉语 (Kuaile Hanyu) on YouTube

Write one short article (like short story) of what that episode was about in Chinese and be ready to share in class.

For Students Entering Chinese AP

1. Record a **Voicethread presentation** (or other visual presentation such as PPT) about your summer activities. The presentation must include 6 photos. You may want to include camps, travel, family visits, holiday celebrations, interesting stories etc. The presentation should last 4 minutes. Your recorded

presentation will be viewed by your teacher and classmates on the first day of regular class.

2. Read **three Chinese Idiom Stories** from the following website and use your own words to **rewrite ONE** out and be ready to turn it in class. Link-

<http://www.chineselearning.com/learn/chinese-idioms/page-3.html>

3. Vocabulary and Character Review

1) Review the Vocabulary from Chinese 3A and 4A using Quizlet;

2) Practice the commonly used 1000 Chinese characters, this will help you to build your “character bank” and vastly expand your vocabulary, which will help you to be better prepared for rigorous reading tasks in the AP course next year. quizlet link- “SSA_AP (Xu) 汉字 1000”

<https://quizlet.com/4r9s7a>

4. Use one of the following resources to practice your listening skills over the summer-

(1) Complete ***Listening Packet_Rejoinders***” (audios on Voice Thread, questions and script attached in Email from Xu) ;

(2) YouTube channel “Chinese Listening Practice” by Learn Chinese with ChineseClass101.com, link-

https://www.youtube.com/watch?v=rYeGfLwkK08&list=PLneZiE_zP2-xmEkowv1fHXv405sPpWdne

5. Culture (choose one)

(3) Watch a Chinese Movie/TV shows on netflix/hulu/youtube and be ready to share with the class (in speaking)

(4) Watch Youtube Videos related to China and Chinese culture and be ready to introduce 1-2 cultural points with the class (in speaking) link-

<https://www.youtube.com/channel/UCFjgwGAVYtThJdn2i8F8AWw/featured>