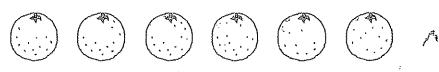


Name\_\_\_\_

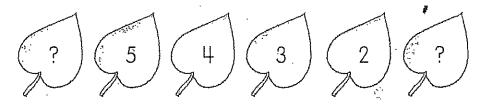
## Summer Math Packet

### Section A Multiple-Choice Questions

How many (\*) are there?



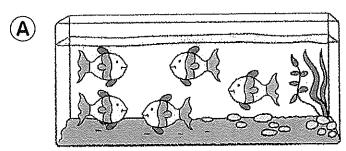
- **A** 4
- **(B)** 5
- **©** 6
- **(D)** 7
- Look at the number pattern.
  What are the missing numbers?

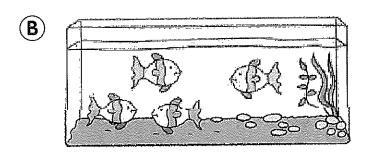


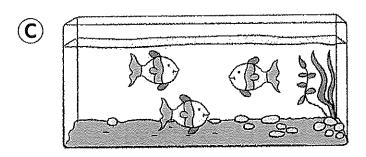
ž.,

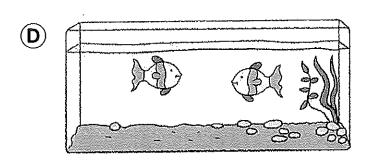
- **A** 6, 0
- **B** 6, 1
- **©** 7, 0
- **(D)** 7, 1

### 3 Which tank has 2 fish?

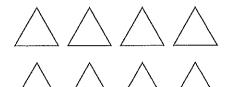


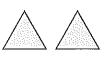




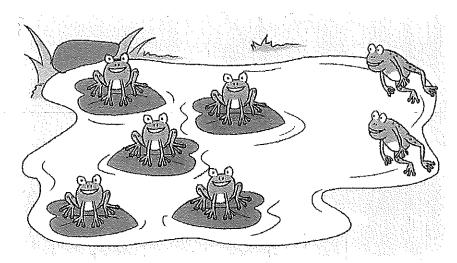


How many triangles are there in all?





- $\bigcirc$  2
- **B**) 6
- **(C)** 8
- **D** 10
- Look at the picture. How many frogs are there in all?



- **(A)** 5 2 = 3
- **B** 7 2 = 5
- $\bigcirc$  5 + 2 = 7
- **D** 5 + 3 = 8

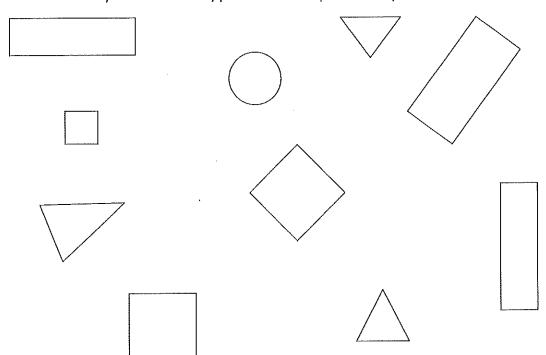
- 6 Which of these is false?
  - **(A)** 4 + 5 = 9
  - **B** 5 4 = 9
  - **©** 9 4 = 5
  - **D** 9 5 = 4
- 7 + 3 = 2 + 5

What is the value of  $\bigstar$ ?

- **(A)** 2
- **B**) 4
- **(C)** 7
- **(D)** 10

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How many different types of shapes do you see?



- $(\mathbf{A})$  3
- **(B**) 4
- $(\mathbf{C})$  5
- **(D)** 6

- (A)
- **B** △ □
- (c)

Which flat shapes are divided into halves?









- (A) circle and triangle
- **B** circle and rectangle
- © square and triangle
- **D** square and rectangle

## Section C Constructed Response

 $(1 \times 4 = 4 \text{ points})$ 





), and

each stands for a number.

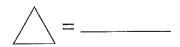
$$\triangle + \triangle = 10$$

$$+$$
  $=$  8

$$\triangle$$
 – ( ) = 3

Find the value of  $\bigwedge$ ,  $\bigcap$ , and

Show your work and write your answers in the blanks below.





# Assessment Guide **Cumulative Review 2**



### Section A Multiple-Choice Questions

 $(10 \times 2 = 20 \text{ points})$ 

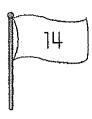
What are the missing numbers?

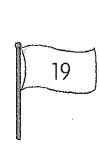


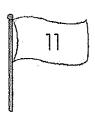


= \_\_\_\_ ten \_\_\_\_ ones

- **(A)** 15, 1, 5
- **B** 15, 5, 1
- **(C)** 16, 1, 6
- **D** 16, 6, 1
- What are the numbers from least to greatest?







- **A** 19, 14, 11
- **B**) 14, 11, 19
- **(C)** 11, 19, 14
- **(D)** 11, 14, 19

Assessment Guide Grade 1

3 Look at the number pattern.
What are the missing numbers?



- **(A)** 20, 17
- **B** 20, 18
- **©** 21, 17
- **D** 21, 18
- Compare the numbers. Which of these is true?

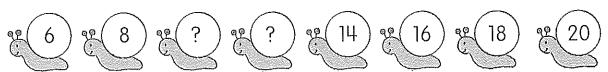






- (A) 11 is greater than 13.
- **B** 13 is the greatest number.
- © 18 is greater than 11.
- **D** 18 is the least number.

5 Look at the number pattern. What are the missing numbers?



- **A** 9, 10
- **B** 10, 11
- **©** 10, 12
- **(D)** 11, 12
- Andrea has 16 apples.
  9 apples are red.
  The rest are green.
  How many apples are green?





- $\bigcirc$  7
- **(B)** 8
- **©** 9
- **(D**) 16

- Find the missing number.
  Use the counting tape to help you.
  - 12 + \_\_\_\_ = 16

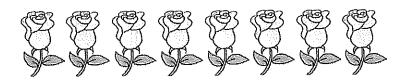
						·
12	13	14	15	16	17	18

- $(\mathbf{A})$  2
- **(B)** 3
- **(C)** 4
- **D** 5
- 3 Joseph has 9 roses.

Michelle gives him 8 more roses.

How many roses does Joseph have in all?





- (**A**) 8
- **B** 9
- **(C)** 17
- **D** 18

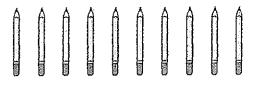
 $\bigcirc$  /\ and  $\langle$  \ each stands for a number.

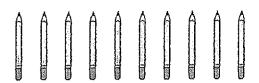
Find the value of

- **(A)** 6
- **B** 8
- **(D**) 20
- Alan has 13 pencils.

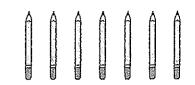
Mia has 17 pencils.

Which of these is true?









- (A) Mia has 3 more pencils than Alan.
- **B** Mia has 4 more pencils than Alan.
- C Alan has 3 more pencils than Mia.
- **D** Alan has 4 more pencils than Mia.

#### **Section B** Short Answer Questions

 $(3 \times 2 = 6 \text{ points})$ 

- Write each number in word.
  - **G** 19 \_\_\_\_\_
  - **b** 15 \_\_\_\_\_
- Aki is solving the following problem:

Find the number that makes the number sentence true.

He writes:

$$8 + 9 = 17$$

So, 
$$17 - 3 = 14$$

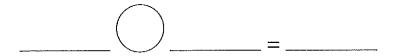
The missing number is 14.

Circle Aki's mistake.

Then, show how you would find the missing number.

So, 
$$8 + 9 = \underline{\hspace{1cm}} - 3$$
.

Andrew and Faith need to bake 16 pies in all for charity. Andrew bakes 9 pies.
Faith bakes 6 pies.
Did they manage to bake 16 pies in all?
Write a number sentence to show your work.
Then, circle the correct answer.



They managed / did not manage to bake 16 pies.

#### Section C Constructed Response

 $(1 \times 4 = 4 \text{ points})$ 

Emily is 2 years older than Henry. Both their ages add up to 18 years. How old are Emily and Henry?

Show your work and write your answers in the blanks below.

Emily is \_\_\_\_\_ years old.

Henry is \_\_\_\_\_ years old.



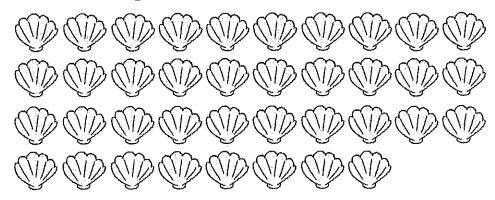
# Assessment Guide Cumulative Review 3



#### Section A Multiple-Choice Questions

 $(10 \times 2 = 20 \text{ points})$ 





- **(A)** 28
- **B** 36
- **C** 38
- **(D)** 40
- 2 Compare the numbers.

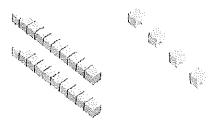
23

32

Which of these is false?

- **(A)** 23 < 32
- **B** 23 is less than 32.
- **©** 32 < 23
- **D** 32 is greater than 23.

© Count on by tens and ones. What are the missing numbers?



\_\_\_\_\_ = \_\_\_\_ tens \_\_\_\_\_ ones

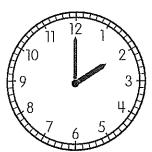
- **(A)** 20, 2, 0
- **B** 24, 2, 4
- **©** 24, 4, 2
- **(D)** 34, 3, 4
- Parker has 27 beads.
  Emma has 32 beads.
  Shanti has 34 beads.
  Which of the following is true?
  - (A) Emma has more beads than Parker.
  - (B) Emma has the most beads.
  - © Shanti has the fewest beads.
  - **D** Parker has more beads than Shanti.

Which clock shows the same time?

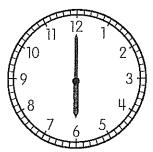




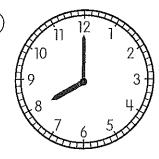
**B** 



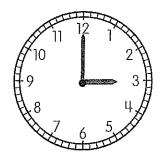
**(C)** 



**D** 

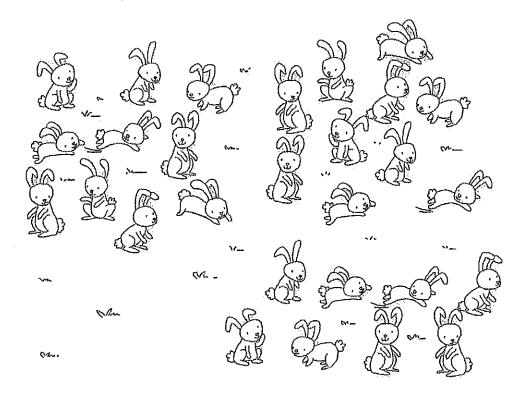


- The minute hand of a clock points at 12. The hour hand points at 6. What is the time shown?
  - A 12 o'clock
  - **B** 6 o'clock
  - C half past 12
  - **D** half past 6
- What is an hour after the time shown?



- A) 2 o'clock
- **B** half past 2
- © half past 3
- **D** 4 o'clock

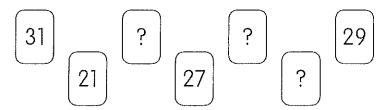
Look at the picture below.



How many rabbits are there? Make groups of 10. Then, count on and fill in each blank.

Tene	Ones

These number cards make a number pattern. Find the missing numbers.
Write the answer in each blank.

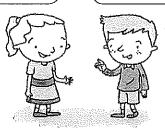


The missing numbers are \_\_\_\_\_, \_\_\_\_, and

Miranda and Wyatt describe the positions of the clock hands at half past 9.

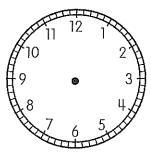
The minute hand points at 6. The hour hand points between 8 and 9.

The minute hand points at 6. The hour hand points between 9 and 10.



Miranda Wyatt

Draw clock hands to show who is correct. Then, circle the name.



Miranda / Wyatt is correct.



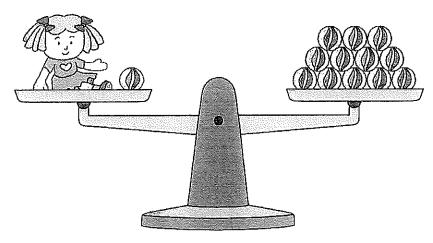
# Assessment Guide Cumulative Review 4



#### **Section A Multiple-Choice Questions**

 $(10 \times 2 = 20 \text{ points})$ 

What is the weight of the doll?



- A about 12 🐠
- **(B**) about 10 **(D**)
- **©** about 11 **(**
- **D** about 9 **(**

#### 2 Which of these is true?







- (A) Flower A is longer than Flower B.
- **B** Flower B is longer than Flower A.
- © Flower C is longer than Flower A.
- **D** Flower C is longer than Flower B.

3 How long is the ribbon?



- A about 5 longB about 6 long
- © about 7 long
- **D** about 8 long
- What are the numbers from least to greatest?







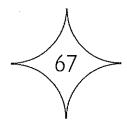
- **A** 85, 87, 95
- **B** 85, 95, 87
- **©** 87, 95, 85
- **D** 95, 87, 85

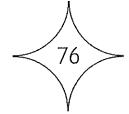
Assessment Guide Grade 1

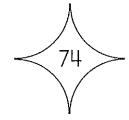
5 What is the missing number?

93 = \_\_\_\_\_ tens 23 ones

- (A) 9
- **(B)** 8
- **(C)** 7
- **D** 6
- © Compare the numbers. Which of these is true?







- (A) 67 is greater than 76.
- **B** 67 is less than 74.
- © 67 is the greatest.
- **(D)** 67 is the same as 76.

What is the missing number?

#### **Tens Ones**

_	3		4	
- (		?		$\int$
	2		8	

- **D** 16





each stands for a number.

$$+ + + + + = 18$$

What is the value of





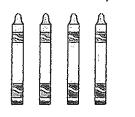
- **(D)** 31

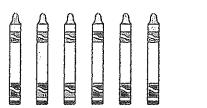
② Luis has 4 crayons at first.

His sister gives him 6 crayons.

His brother gives him 3 crayons.

How many crayons does Luis have in all?







- **(A)** 10
- **B** 12
- **©** 13
- **(D)** 14
- Kayla saw 32 animals at a zoo.
  Dae saw 6 more animals than Kayla.
  How many animals did Dae see?
  - **(A)** 26
  - **B** 28
  - **(C)** 36
  - **(D**) 38

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Thomas solves 19 math questions.

He solves 4 fewer questions than Constance.

How many questions does Constance solve?

Constance solves \_\_\_\_\_ questions.



## Assessment Guide **Cumulative Review 5**



#### Section A Multiple-Choice Questions ( $10 \times 2 = 20 \text{ points}$ )



1) Add.

What is the missing number?

- (A) 83
- **(B**) 84
- **(C**) 85
- **(D)** 87



Add.

What is the missing number?

#### **Tens Ones**

- 20
- 25
- **D**) 52



Subtract.

What is the missing number?

- 81 50 = \_\_\_\_\_
- (A) 41
- **B** 30
- **(C)** 31
- **(D)** 21
- Subtract.

What is the missing number?

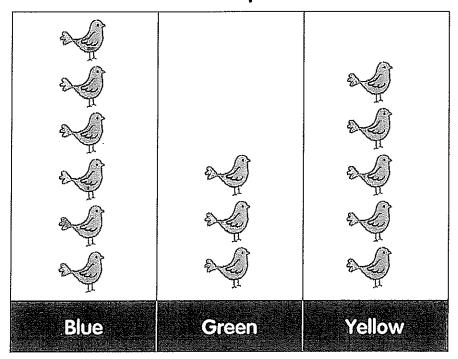
#### **Tens Ones**

- **(A)** 23
- **B** 27
- **©** 33
- **D** 37

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**(5)** Look at the picture graph. The graph shows the number of birds Mr. Lopez saw in a park.

Birds Mr. Lopez Saw



How many birds did Mr. Lopez see in all?

- **(A)** 15
- **(B**) 74

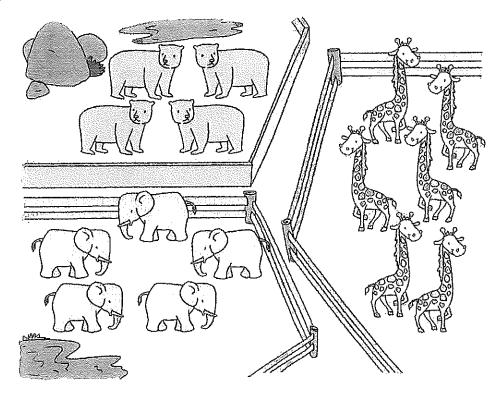
**3** Look at the tally chart.

The chart shows the favorite books of some children.

Type of Books	Tally
History	
Math	##
Science	

How many children like Math or Science books?

Eva saw some animals at the zoo.



Complete the tally chart.

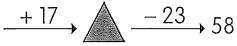
Type of Animals	Tally	Number
Bear		
Elephant		
Giraffe		

Eva saw \_\_\_\_ animals in all.

Ryan is solving the following problem:

and A each stands for a number.





Find the value of

He writes:

$$58 - 23 = 35$$

Circle Ryan's mistakes.

Then, fill in each blank to show how you find the value of







